

При выполнении заданий с кратким ответом впишите в поле для ответа цифру, которая соответствует номеру правильного ответа, или число, слово, последовательность букв (слов) или цифр. Ответ следует записывать без пробелов и каких-либо дополнительных символов. Так как на экзамене распознавание апострофа в бланках ответов будет затруднено, записывайте ответ в полной форме, например: donotknow, вместо don'tknow.

В заданиях, где нужно установить соответствие между двумя столбцами, ответ запишите в виде сочетания букв и цифр, соблюдая алфавитную последовательность букв левого столбца. Некоторые данные правого столбца могут использоваться несколько раз или не использоваться вообще. Например: A1B1B4Г2.

Если вариант задан учителем, вы можете вписать или загрузить в систему ответы к заданиям с развернутым ответом. Учитель увидит результаты выполнения заданий с кратким ответом и сможет оценить загруженные ответы к заданиям с развернутым ответом. Выставленные учителем баллы отобразятся в вашей статистике.

1. Выберите реплику-стимул, подходящую по смыслу к предложенной ответной реплике.

Isn't it?

- 1) It's his turn.      2) It's a nice party.      3) The meeting is over.      4) It's not his fault.

2. Выберите ответную реплику, подходящую по смыслу к предложенной реплике-стимулу.

Does your neighbour keep complaining about your loud music?

- 1) Oh, not so bad.      2) I'm afraid not.      3) Luckily, no longer.      4) Nothing at all.

3. Укажите номер подчеркнутого фрагмента, в котором допущена ошибка.

Paul found (1) climbing the mountain (2) an (3) exhausted experience (4).

- 1) 1      2) 2      3) 3      4) 4

When you first meet Beatrice Smythe, you are struck by her wonderful smile and her well-toned muscles.

'Performing on stage is one of the most exciting experiences possible. All the nerves and fright you feel in the wings just melt away when you face the audience. Although you are aware of a sea of faces watching you, this is not what you concentrate on. (1) \_\_\_ If you focus on this, then your dancing will look natural and unforced.'

So how did Beatrice get started? 'I began taking ballet lessons in a local school when I was six. My teachers felt I had talent but after 11 years of ballet, I realised I wanted to do something different. (2) \_\_\_ That was it! I had never seen dancing like this before and immediately decided it was for me. The following year I was offered a place at a London contemporary dance school where I completed a three-year course.'

Today Beatrice is a permanent member of *the Charmed Circle Dance Company*. But was it a difficult transition from studies to career? 'I was warned that the competition would be fierce. (3) \_\_\_ Applying for even the smallest part meant auditioning with dozens of others. Finally, I was lucky enough to be offered a trial period of one year with *Charmed Circle*, even though it meant working without pay. It was an extremely difficult period, as you can imagine.'

'I could have been tempted to join other dance companies on a temporary basis doing one-off paid performances. But this would have meant missing out on the chance to become part of the regular line-up of what is now one of Britain's leading contemporary dance companies.' (4) \_\_\_ But Beatrice's ultimate ambition is to make it to America, where the ideas behind contemporary dance were first pioneered and developed.

When asked about what it takes to become a dancer, Beatrice didn't hesitate. 'You have to love what you're doing, you have to keep pushing yourself to the limit and you have to be slightly mad, too! (5) \_\_\_ Most dancers will tell you how physically painful daily training can be. You also have to be extremely self-motivated'

So what does Beatrice particularly enjoy about contemporary dance?' 'Well, for one thing, contemporary movements are so different from those in other types of dance. In ballet, for example, the movements are strictly structured and you have to stick to them. In contemporary dance, however, the movements are more expressive and each have individual meanings in themselves. (6) \_\_\_ This makes them very moving experiences both to perform and to watch.'

4. Прочитайте текст. Заполните пропуск (1) одним из предложенных текстовых фрагментов.

- 1 — Then a contemporary dance company who were on tour staged a performance in our town, which I went to see.  
2 — For this reason, I feel inspired to try having a similar job myself someday.  
3 — What matters is using the act of moving as a means of expressing yourself.  
4 — In London, there are literally thousands of highly talented performing artists of all kinds.

- 1) 1      2) 2      3) 3      4) 4

5. Прочитайте текст. Заполните пропуск (2) одним из предложенных текстовых фрагментов.

- 1 — Then a contemporary dance company who were on tour staged a performance in our town, which I went to see.  
2 — For this reason, I feel inspired to try having a similar job myself someday.  
3 — What matters is using the act of moving as a means of expressing yourself.  
4 — In London, there are literally thousands of highly talented performing artists of all kinds.

- 1) 1      2) 2      3) 3      4) 4

6. Прочитайте текст. Заполните пропуск (5) одним из предложенных текстовых фрагментов.

1 — Also, although the pieces don't tell a story in the way, say, a ballet does, they explore themes and issues related to our everyday lives.

2 — *Charmed Circle* regularly tours all the major cities at home and has also been to several European capitals, including Madrid, Prague and Berlin.

3 — Contemporary dance is often termed, more simply, modern dance, though some claim there are slight differences between them.

4 — Nobody would willingly put their bodies through what we do.

1) 1      2) 2      3) 3      4) 4

The American bald eagle (1) ... off the endangered register in the next two years. More than 1,130 animals and plants (2) ... by the US Fish and Wildlife Service as endangered or threatened, making it illegal to kill or harm them. Until now, few species had been removed from the register and when they were it was usually because they (3) ... extinct. As America's national bird, the bald eagle has been protected in various ways since 1940. The eagle, that is not really bald but looks it because of the white feathers on its head, (4) ... only in North America. It (5) ... the centre of attention in the argument about the best way to protect endangered species. Most environmentalists agree that if the use of pesticides isn't reduced, it (6) ... the reproductive system of rare species. But fortunately, there are now more than 5,000 nesting pairs of the bald eagle in the continental US and the numbers (7) ... at 10 per cent a year.

7. Прочитайте текст. Выберите один из предложенных вариантов ответа. Заполните пропуск (1).

1) will probably take      2) will probably be taken      3) is probably taking      4) takes probably

8. Прочитайте текст. Выберите один из предложенных вариантов ответа. Заполните пропуск (4).

1) has found      2) is finding      3) is found      4) finds

9. Прочитайте текст. Выберите один из предложенных вариантов ответа. Заполните пропуск (6).

1) has certainly affected      2) will certainly affect      3) will certainly be affected      4) is certainly affected

10. Прочитайте текст. Выберите один из предложенных вариантов ответа. Заполните пропуск (7).

1) have been grown      2) had grown      3) are grown      4) are growing

§ 1. My parents always said I was born to be a sportsman. They said that even when I was in nappies, I wasn't happy unless I was kicking or throwing a ball. My first memory is of Dad and me playing football in our back garden. I recall my mum sitting down on the grass **cheering** me on as I clumsily kicked a football into the goal net my dad was 'defending'. The sense of achievement when I scored my first goal stuck with me, and my life has revolved around football ever since. As I grew up, I dreamed of becoming a football player. During class, I tried to stay focused on my studies; I knew that few people became professional sportsmen and it was crucial to get a good education. But I devoted every spare second to my passion. I knew that if I wanted to become a success, I would have to put all my energy into the game.

§ 2. My big break came when I was 18. Leicester City FC offered me a place in the team. It was there that I learned the true value of teamwork. I played with a fantastic group of guys there and we worked toward one common goal — to win! I learned that every person has their own individual talents, and a great team brings these talents together. We enjoyed great success at Leicester, and I was lucky enough to become one of the UK's top scorers I was transferred to Everton and, while I was sad to leave my fellow team-mates, I was **excited** about working with new people and making new friends. My time at Everton was an outstanding experience. While I was there, I scored 38 goals in 52 games. It wasn't long until I was on a new journey, this time across the sea to Spain to play for FC Barcelona. I was nervous at first, but it turned out that there was no reason to panic. I felt great pride when I stepped into the stadium and onto the pitch in Barcelona.

§ 3. As you can imagine, the proudest I felt was when I played for my country, England, in the World Cup. The tournament raises the level of competitiveness for every player. Not only do you have to be mentally prepared, but you have to be at the peak of physical fitness — so, as you can imagine, it didn't help that I had to play the tournament with my left arm heavily strapped up! But I was determined not to let one injury stop me and played anyway! Because we were a strong team, we got to the quarter finals, and I scored six goals during the entire competition and won the 'Golden Boot' award.

§ 4. Football has taken me around the world, from England to Spain to Japan! I have become fluent in two other languages and have experienced other cultures. My career provided me with many happy memories that I wouldn't change for the world.

11. Прочитайте текст и выберите вариант ответа, соответствующий его содержанию.

What is the writer's first memory?

1) throwing a ball with his father      2) running around his garden in his nappy      3) scoring his first goal

12. Прочитайте текст и выберите вариант ответа, соответствующий его содержанию.

What did the writer learn at Leicester City FC?

1) that the only thing that matters is to win      2) the importance of working as part of a team  
3) how to show people his individual talents

13. Прочитайте текст и выберите вариант ответа, соответствующий его содержанию.

How did the writer feel about his time at Everton?

1) He was sad there and missed his old team-mates.      2) He found it to be a wonderful experience.  
3) He would have preferred to play for Barcelona.

14. Выберите правильный вариант перевода (1, 2 или 3) в соответствии с содержанием текста.

My big break came when I was 18. (§ 2)

- 1) Большой прорыв в моей жизни произошел, когда мне исполнилось 18 лет.
- 2) Я вынужден был сделать большой перерыв, когда мне было 18.
- 3) Мой большой срыв случился, когда мне исполнилось 18.

According to a recent study, your personality could determine how likely you are to be (1) ... in an accident. In fact, it could be the most important (2) ... behind around a quarter of all mishaps. The (3) ... have found that there are three key personality traits that can (4) ... some people more accident prone than others. Firstly, high levels of aggressiveness or selfishness may (5) ... people more at risk of having accidents as individuals with these characteristics are often highly competitive and therefore more likely to not follow instructions and to (6) ... rules. It also seems that those who have very open personalities may also have more accidents as these kinds of people can be dreamy and (7) ... concentration. Finally, people who aren't very dependable or (8) ... may also be more at risk. Not everyone, however, agrees with the study's (9) ... . A spokesperson for an accident prevention organisation said: "We must (10) ... responsibility for our actions and educate people to prevent accidents instead of blaming our personalities."

15. Прочитайте текст. Выберите один из предложенных вариантов ответа. Заполните пропуск (1).

- 1) situated      2) involved      3) connected      4) occupied

16. Прочитайте текст. Выберите один из предложенных вариантов ответа. Заполните пропуск (2).

- 1) item      2) detail      3) point      4) factor

17. Прочитайте текст. Выберите один из предложенных вариантов ответа. Заполните пропуск (3).

- 1) inventors      2) investigators      3) researchers      4) explorers

18. Прочитайте текст. Выберите один из предложенных вариантов ответа. Заполните пропуск (4).

- 1) do      2) make      3) bring      4) take

19. Прочитайте текст. Выпишите по два лишних слова в порядке их предъявления в тексте.

Thanks to DNA tests and artefacts found near the site, we know more about people who lived long ago, namely, what they wore and how they lived. The Iceman tells us more a lot. So does the famous Peruvian female mummy. For instance, we know so that women were given tattoos.

20. Прочитайте текст. Выпишите по два лишних слова в порядке их предъявления в тексте.

There was chaos on the roads such as many were blocked by fallen trees. The unexpected storm now threatens to bring floods to the area, as the still rising waters of the River Ouse they have almost reached danger level.

21. Прочитайте текст. Выпишите по два лишних слова в порядке их предъявления в тексте. Каждую букву пишите в отдельной клеточке, не оставляя пробелов между словами.

Social networks connect people at low cost; this can be beneficial for entrepreneurs and small businesses planning to very expand their contact base. These networks often act as a customer relationship management tool for companies which selling products and services.

22. Переведите на английский язык фрагмент предложения, данный в скобках.

You never forget to turn on the radio when driving a car, (не так ли)?

23. Переведите на английский язык фрагмент предложения, данный в скобках.

I think you have to (принять) into account that he's a good deal younger than the rest of us.

24. Переведите на английский язык фрагмент предложения, данный в скобках.

Using someone (другого) personal information and pretending to be them is a form of identity theft.

25. Прочитайте предложения. Заполните пропуски ОДНИМ словом, подходящим по смыслу сразу для двух предложений. Запишите слово в бланке ответов только ОДИН раз.

Can you lend me a ... with this box? It's really heavy.

The movie was scary but on the other ... it made me laugh.

One of the most important (1) ... in the history of the motorcar was the development of the Model-T Ford in 1913, which was the first car to be produced on a large scale. The inventor of this method of production was Henry Ford, the founder of the Ford Motor Company. The production line, as it came to be known, offered employment to thousands of workers. It seemed (2) ... but the company cut costs as well, making cars affordable to clients. In addition, the replacement of old work practices made cars more (3) ... , while (4) ... improvements to the interior of the car made driving a pleasure.

26. Прочитайте текст. Выберите подходящее по смыслу слово из предложенных. В ответ запишите слово в той форме, в которой оно должно стоять в предложении. Помните, что каждое слово может быть использовано только один раз и что заданную форму слова необходимо изменить. Заполните пропуск (1).

NUMBER, ACHIEVE, BELIEVE, RELY

**27.** Прочитайте текст. Выберите подходящее по смыслу слово из предложенных. В ответ запишите слово в той форме, в которой оно должно стоять в предложении. Помните, что каждое слово может быть использовано только один раз и что заданную форму слова необходимо изменить. Заполните пропуск (2).

NUMBER, ACHIEVE, BELIEVE, RELY

**28.** Прочитайте текст. Выберите подходящее по смыслу слово из предложенных. В ответ запишите слово в той форме, в которой оно должно стоять в предложении. Помните, что каждое слово может быть использовано только один раз и что заданную форму слова необходимо изменить. Заполните пропуск (3).

NUMBER, ACHIEVE, BELIEVE, RELY

**29.** Прочитайте текст. Выберите подходящее по смыслу слово из предложенных. В ответ запишите слово в той форме, в которой оно должно стоять в предложении. Помните, что каждое слово может быть использовано только один раз и что заданную форму слова необходимо изменить. Заполните пропуск (4).

NUMBER, ACHIEVE, BELIEVE, RELY

1. Can you imagine life without both a computer, or music or even lights? Kelvin Doe
2. is an inspiring young man who from Sierra Leone. When he was growing up, the
3. electricity in his neighbourhood didn't always have work, so the lights only used
4. to come on once a week. As a boy, Kelvin was interested in how every things worked
5. and he used to get such excited about making things. While he was hanging out with
6. his friends, Kelvin used to find much materials in the street and make useful things
7. from them. He used old electronic items to repair its broken TVs and radios. At 13,
8. he even was made a battery so that his family had lights at night. He also built
9. a radio station and played lots music on the radio. People called him DJ Focus
10. because he believes that when you focus on something, you can to do anything.

**30.** Прочитайте текст. Из строки 1 выпишите ОДНО лишнее слово.

**31.** Прочитайте текст. Из строки 2 выпишите ОДНО лишнее слово.

**32.** Прочитайте текст. Из строки 3 выпишите ОДНО лишнее слово.

**33.** Прочитайте текст. Из строки 4 выпишите ОДНО лишнее слово.

**34.** Прочитайте текст. Из строки 5 выпишите ОДНО лишнее слово.

**35.** Прочитайте текст. Из строки 6 выпишите ОДНО лишнее слово.

**36.** Прочитайте текст. Из строки 7 выпишите ОДНО лишнее слово.

1. She described the whole play to us ... detail.
2. Both my sons are crazy ... old motorbikes.
3. The restaurant prides itself ... having the best pizza in town.
4. There are so ... lemons in the fridge that I can't make lemonade.
5. ... Susan use to be slim when she was at university?
6. Bob Dylan ... original name was Robert Zimmerman won the Nobel Prize in Literature in 2016.

**37.** Прочитайте предложение (1). Заполните пропуск ОДНИМ словом, подходящим по смыслу. Слово должно содержать не более 15 символов.

**38.** Прочитайте предложение (2). Заполните каждый из пропусков только ОДНИМ словом, подходящим по смыслу. Слово должно содержать не более 15 символов.

**39.** Прочитайте предложение (3). Заполните каждый из пропусков только ОДНИМ словом, подходящим по смыслу. Слово должно содержать не более 15 символов.

**40.** Прочитайте предложение (4). Заполните каждый из пропусков только ОДНИМ словом, подходящим по смыслу. Слово должно содержать не более 15 символов.